

ACTIVITY FACTSHEET

PART ONE



TITLE

“An archive more important than life”

ENQUIRY QUESTION

Why documents created in the Warsaw ghetto are still important for us nowadays?

SHORT DESCRIPTION

This workshop gives students a chance to become familiar with the situation of Jews under German occupation during the World War II, and the circumstances in which the Underground Archive of the Warsaw Ghetto was created and hidden. Jews imprisoned in the Warsaw ghetto did not have a possibility to organize armed resistance and did not enter into fight against the occupant until January of 1943, they have created a collection of materials that documented their life and death in this terrible situation.

LEARNING OUTCOMES

What will students learn as a result of doing this activity?

Students will:

- have an opportunity to give some thought to the concept of an archive and what it can become, and why, in a situation when human life is threatened, people want to document tragic events,
- learn that defying the persecutor does not only involve armed fight, but it also involves spiritual resistance by means of social work and helping the needy, as well as intellectual resistance – writing down one’s experiences and emotions, learning and educating children

LEARNING OUTCOMES

What will students learn as a result of doing this activity?

- realize that the first attempt to describe the Holocaust was made by Jews imprisoned in the Warsaw ghetto, who, at the beginning, were the witnesses of the Shoah, and then became its victims,
- get to know the scope and the diversity of the Archive once they become familiar with numerous documents gathered there, and they will also learn how they were collected.

KEYWORDS

- Remembrance education and/or history education
- The Holocaust and/or other genocides
- Critical thinking

TEACHING CHALLENGES

- Making the past relevant
- Using primary sources

DEVELOPED SKILLS RELATING TO HISTORICAL THINKING

- Applying knowledge of the past
- Analysis of historical sources
- Historical interpretations
- Historical significance
- Presenting the past

PART TWO

INDICATIVE AGE

Age of the students who you expect to work with.

6-19

PRIOR KNOWLEDGE REQUIRED FROM STUDENTS

Basic knowledge about the World War II and the Holocaust

APPROXIMATE TIME

75 min

PART THREE

STUDENT MATERIALS	<ol style="list-style-type: none">2. Documents.pdf3. Additional materials.pdf4. Glossary.pdf
TEACHER MATERIALS	<ol style="list-style-type: none">1. Workshop plan.pdf2. Documents.pdf3. Additional materials.pdf4. Glossary.pdf
ONLINE MATERIALS	

PART FOUR

AUTHORS	Olga Szymańska, dr Bartosz Borys, Krzysztof Czajka, Małgorzata Wosińska
ACKNOWLEDGEMENTS	
LICENSE	CC-BY-NC (Attribution-NonCommercial) – this is the license that EUROCLIO uses to develop educational material to make sure this can be used by teachers throughout Europe. Not sure if this applies to us.
MORE HELP Where can a teacher get more help with this activity?	



FRANCE
ÉDUCATION
INTERNATIONAL



ידישער **JEWISH**
היסטאָרישער **HISTORICAL**
אינסטיטוט **INSTITUTE**



erinnern.at
NATIONALSOZIALISMUS UND HOLOCAUST:
GEDÄCHTNIS UND GEGENWART

WWW.CIEP.FR

WWW.MEMORIALDELASHOAH.ORG

WWW.EUROCLIO.EU

WWW.KAZERNEDOSSIN.EU

WWW.CESIE.ORG

WWW.JHI.PL

WWW.HETIRELAND.ORG

WWW.ERINNERN.AT



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.