

ACTIVITY FACTSHEET

PART ONE



Links siehst du einen Interviewausschnitt mit Helene Neuhaus. Lies dir zuerst ihre Kurzbiographie im "More Info" tab durch und sieh dir dann den Clip an.

Heli Neuhaus berichtet von den Wochen vor dem "Anschluss". Wie beschreibt sie die Aktivitäten der Nationalsozialisten in diesem Zusammenhang?

Schreib deine Antwort in das Feld unterhalb. Danach klicke auf den "Save"-Knopf und dann auf den "Next"-Knopf um zur nächsten Aufgabe zu kommen.

TITLE

IWitness – Online learning module on antisemitism

ENQUIRY QUESTION

SHORT DESCRIPTION

IWitness is an educational website developed by USC Shoah Foundation – The Institute for Visual History and Education that provides access to more than 1,500 full life histories, testimonies of survivors and witnesses to the Holocaust and other genocides for guided exploration. IWitness brings the human stories of the Institute's Visual History Archive to secondary school teachers and their students via engaging multimedia-learning activities. _erinnern.at_ developed several multimedia-learning activities in German, this lesson describes the module on antisemitism.

LEARNING OUTCOMES

What will students learn as a result of doing this activity?

Students will:

- Get to know the life stories of Holocaust survivors via video testimonies
- Learn about antisemitism before the Holocaust
- Learn about the antisemitic policies of Nazi-Germany
- Learn about the effects of antisemitism on individuals and how they reacted towards discrimination and persecution
- Learn to work with video testimonies

KEYWORDS

- Remembrance education and/or history education
- Citizenship/democracy education
- Antisemitism
- Racism
- Human rights/discrimination
- The Holocaust and/or other genocides
- Media literacy
- Critical thinking

TEACHING CHALLENGES

- Making the past relevant
- Preparation of a visit to a remembrance site
- Multiperspectivity
- Using primary sources
- Using secondary sources
- Use of video testimonies
- Use of role play
- Engaging professionals who are not teachers

DEVELOPED SKILLS RELATING TO HISTORICAL THINKING

- Applying knowledge of the past
- Analysis of historical sources
- Historical interpretations
- Cause and consequence
- Change and continuity
- Chronological understanding
- Historical significance
- Presenting the past

PART TWO

INDICATIVE AGE

Age of the students who you expect to work with.

From 14

PRIOR KNOWLEDGE REQUIRED FROM STUDENTS

Basic understanding of the Holocaust and antisemitism.

APPROXIMATE TIME

2 hours

PART THREE

STUDENT MATERIALS

Laptops/PCs/Tablets for each student, internet access

TEACHER MATERIALS

Laptops/PCs/Tablets for each student, internet access

Before the lesson, familiarize yourself with the IWitness-website. Then click on the red “Register now” button in the top right corner of the website. Follow the steps suggested on the website and create an account as an “educator”. Once you are logged in, create a group by first opening the tab “Students & Groups” and then clicking on the “Make a Group” button in the top right corner. A pop-up window will appear, telling you a keycode. Remember that keycode. This whole process should not take longer than a couple of minutes. Now open the “Activities”-tab (top, center) and search for “Antisemitismus. Gestern und heute.”. Then, click on the activity that will be shown on your screen. A new page with a short introduction to the activity will appear on your screen. Scroll down a bit and click on “Actions” (on the left). A drop-down menu will appear, and you will have to click the first option “Assign”. Now a pop-up window will appear, and you can choose to which group you want to assign the activity to and a due date. If you want to, you can also include a message to your students. Now everything is ready. You can now familiarize yourself with the activity by opening it yourself. If you have any questions, consult the tool kit on the right.

Start your lesson by introducing your students to the IWitness-website. Then ask them to also register on the page. This is basically the same procedure as your registration, with the difference that the students will register as “Student”. Provide them with the keycode you got when creating the group, so they can join your class. Once everyone is logged in, they can start working at the activity. The whole activity is student-guided, so they should be able to complete the activity without any help from your part. Once they are done, you will receive their results on your profile.

ONLINE MATERIALS

“Antisemitismus. Gestern und heute”
<https://iwitness.usc.edu/sfi/Activity/Detail.aspx?activityID=4671&retainFilter=true>

PART FOUR

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ACKNOWLEDGEMENTS

LICENSE

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MORE HELP

Where can a teacher get more help with this activity?

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Co-funded by the
Erasmus+ Programme
of the European Union

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