

ACTIVITY PLAN



Links siehst du einen Interviewausschnitt mit Helene Neuhaus. Lies dir zuerst ihre Kurzbiographie im "More Info tab" durch und sieh dir dann den Clip an.

Helli Neuhaus berichtet von den Wochen vor dem "Anschluss". Wie beschreibt sie die Aktivitäten der Nationalsozialisten in diesem Zusammenhang?

Schreib deine Antwort in das Feld unterhalb. Danach klicke auf den "Save"-Knopf und dann auf den "Next"-Knopf um zur nächsten Aufgabe zu kommen.

TITLE OF THE ACTIVITY

IWitness – Online learning module on antisemitism

ENQUIRY QUESTION

INDICATIVE AGE

From 14

LEARNING OUTCOMES

Students will:

- Get to know the life stories of Holocaust survivors via video testimonies
- Learn about antisemitism before the Holocaust
- Learn about the antisemitic policies of Nazi-Germany
- Learn about the effects of antisemitism on individuals and how they reacted towards discrimination and persecution
- Learn to work with video testimonies

PRIOR KNOWLEDGE OF STUDENTS

What do students already need to know to learn during this activity?

Basic understanding of the Holocaust and antisemitism.

BLOCKS TO LEARNING

What are students likely to find particularly hard? What needs to be addressed in the lesson to make sure the planned learning can take place?

The online module is designed with a low-threshold, to make it accessible for diverse group of learners. The module is only available in German, but there are many other modules available on different languages and for different ages.

LESSON STRUCTURE	See online module
ACTIVITY PREPARATION	Create a virtual class room for students on IWitness
DESCRIPTION OF THE ACTIVITY	Students learn about the history of antisemitism through video interviews with Holocaust survivors.
ASSESSMENT	The module must be completed, follow up discussion online in the virtual classroom or in the classroom.



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